**2nd VPL Biennale Papers**

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2VBP 01 Madhu Singh, *Organizing RVA at national, regional and local levels.* (UNESCO, 25 pages)

2VBP 02 Ernesto Villalba and Jens Bjornavold, *Validation of non-formal and informal learning in Europe*. (EU, 18 pages)

2VBP 03 Jim Rickabaugh, *The Dawn of a New Era for Learners.* (USA, 10 pages)

2VBP 04 Per Andersson, *Validation as a learning process.* (S, 7 pages)

2VBP 05 Bodil Husted, *How can effectiveness of VPL foster individuals’ benefit?* (DK, 8 pages)

2VBP 06 Henning Salling Olesen, *The Concept of Competence and the Challenge of Competence Assessment.* (DK, 13 pages)

2VBP 07 Guus Bremer and Jo Peeters, *Learning from Volunteering.* (NL, 6 pages)

2VBP 08 Yazid Isli, *The Spanish Experience.* (E, 13 pages)

2VBP 09 Deirdre Goggin and Josephine Finn, *Building RPL practitioner network*. (IRL, 13 pages)

2VBP 10 Anna Gabriela Pérez, Francklin Rivas Echeverría. *Exploratory Analysis for a National Qualifications Framework proposal in Venezuela*. (VZ, 26 pages)

2VBP 11 Kirsten Aagaard, Per Andersson, Timo Hattunen, Brian Benjamin Hansen and Ulla Nistrup. *Quality in Validation of prior learning.* (Nordic, 15 pages)

2VBP 12 Arnheiður Gígja Guðmundsdóttir and Fjóla María Lárusdóttir, *Guidance in validation within the Nordic region. (IS, 17 pages)*

2VBP 13 Celeo Arias, *Integrating non-formal and informal learning in Hondura*s. (HN, 15 pages)

2VBP 14 Jeanette Leth, *Focus on the student*. (DK, 9 pages)

2VBP 15 Anu Moisio and Marjaana Mäkelä. Work & Study. (FI, 16 pages)

2VBP 16 Deirdre Goggin and Irene Sheridan. *Validation of workplace learning*. (IRL, 17 pages)

2VBP 17 Ruud Duvekot, *Linking the concepts of* *VPL and personalised learning.* (NL, pending)