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# Recognition of Prior Learning in Health Educations

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# Research question

- How do RPL students experience themselves included / marginalized in the interaction between education, practice and fellow students?
- What implications will this give in development of professional identity?

# PhD project

Contribute findings regarding students enrolled in a Danish vocational Bachelor's education programme at University College

- Bachelor programme in Occupational Therapy
- Bachelor programme in Physiotherapy
- Bachelor programme Medical Nursing

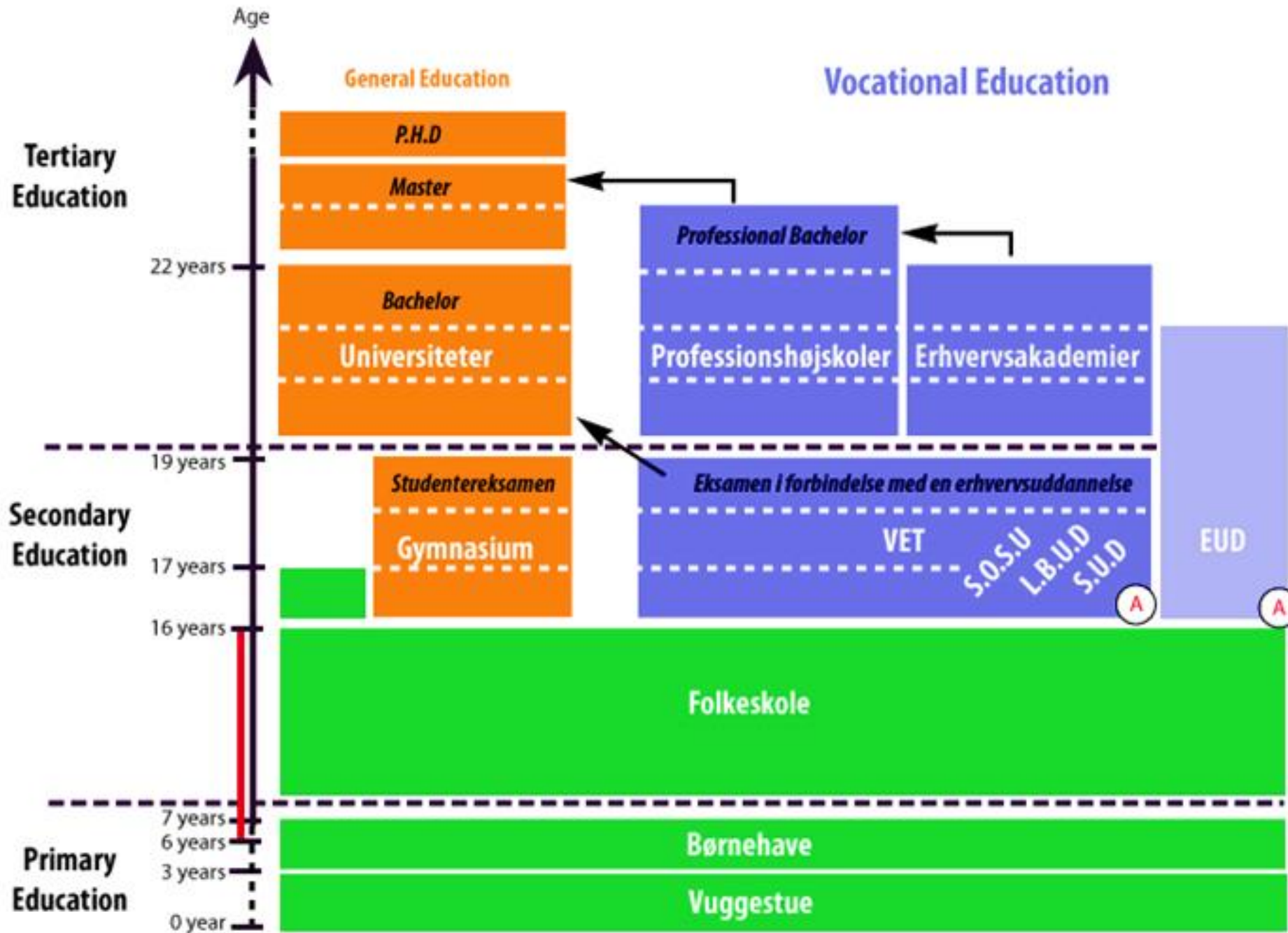
# International perspectives

- OECD, EU, UNESCO; Life long learning; VPL/RPL

# National perspectives

- Danish National policy on RPL
  - [Legislation](#); BEK nr 1486 af 16/12/2013 Recognition of prior learning § 7.
- National perspectives – National Knowledge Centre for Validation of Prior Learning (NVR) Aagaard, 2012
  - It is a right for the individual to request for an assessment of his or hers PL - the individual has a responsibility for contribution to the documentation of PL - a competence assessment should always be based on the objectives and admission requirements of the education program
- Educational strategies
  - multiple methods of assessment

# Danish Education System



**Key :**

- | Compulsory Education
- Basic Education
- Vocational Education
- A Apprenticeship-based qualifications
- General Education
- Vocational Education : Post-Secondary Non-Tertiary Education



The project seeks to illuminate the RPL-students' differing and distinctive prerequisites

- which enables them to complete a vocational education program at the master's program
- and competencies acquired in non formal and informal learning arenas
- and contributions to the study environment



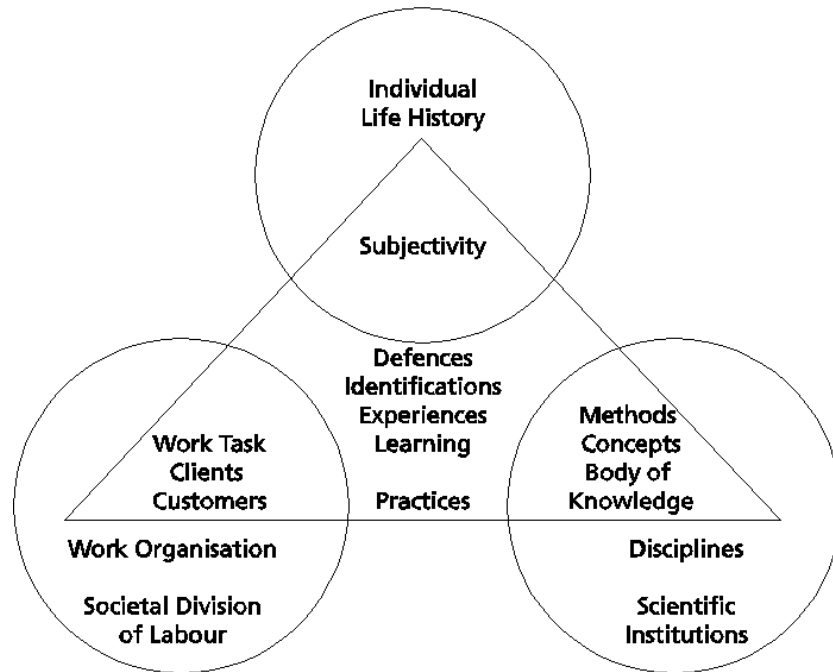
# The empirical material

- Individual Life History
  - 12 students at, nursing, occupational therapy, physiotherapy programs
  - Interview, transcription & analyzie work

# Methodologically considerations

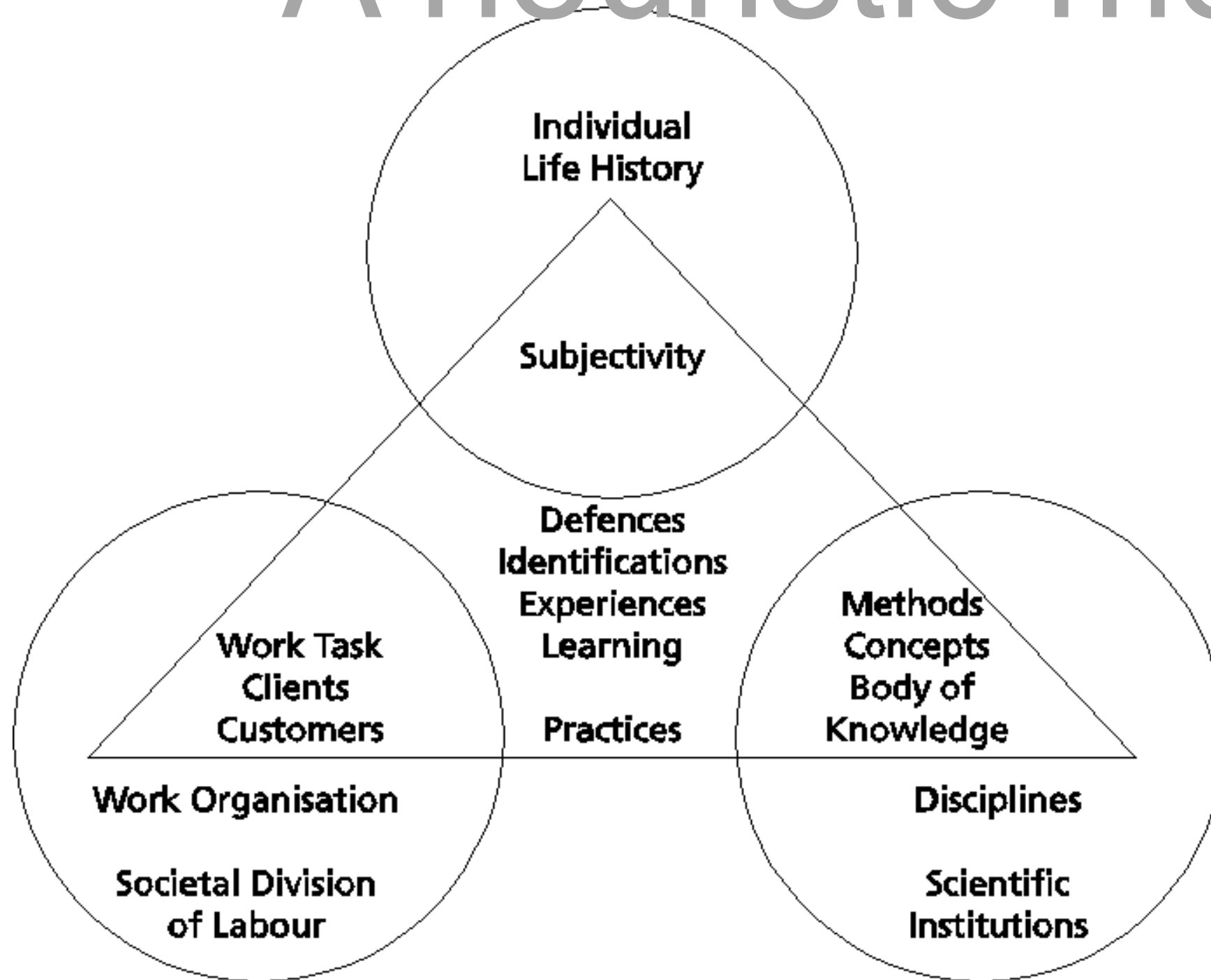
- Psycho-Societal approach - theory of subjectivity and a interpretation methodology
- In debt hermeneutic analysis
- Phenomenological-hermeneutic philosophy of science

# Theoretically considerations



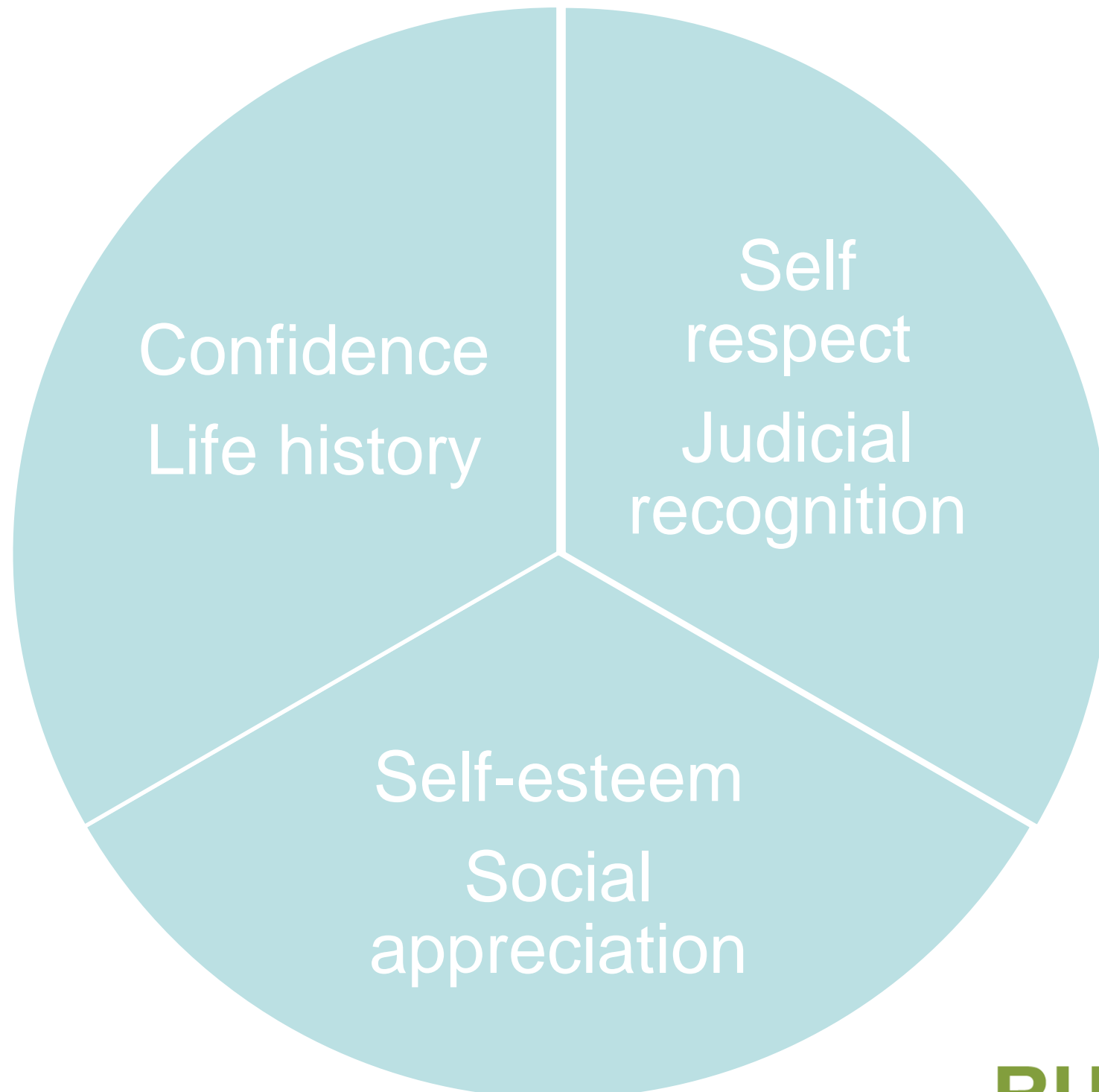
- Socializations of the individual
- Familial and social interaction
- Language game

# A heuristic model





# Recognition



# Everyday consciousness

- Socializations of the individual
- Familial and social interaction
- Language game

# Students from Health Science education

Meanings and implications associated with

1. Ethical considerations for what values the students consider current for professional identity
2. Existential reasons for waiving
3. Habits and roles within gender & age

# Students from Health Science education

4. Observer to or involved in bullying in primary school
5. Way of communications and connecting with other people
6. Lack of professional language
7. Professional identity
8. Motivation aspects



- Alle typer af undervisning, hvor der er en underviser tilstede (F2F, parallel, på nettet, forelæsninger etc.)
- Vejledning, øvelser, feedback, introduktioner mv.
- Praktik/klinisk undervisning, vejledning i praktikken
- Eksamen, prøver

### Kategori 1

Deltagelse af undervisere og studerende initieret af underviser. Her skriver VIA: Antal timer og %

- Projekt og gruppearbejde
- Forberedelse til undervisning, praktik og eksamen initieret af underviser
- Arbejde med e-læringsopbjekte
- Praktik (som ikke har karakter af organiseret undervisning)
- Netbaseret introduktion til studieaktiviteter
- Studiebesøg, feltstudier
- Vejledning af studie-og undervisning

### Kategori 2

Deltagelse af studerende Initieret af underviser Her skriver VIA: Antal timer og %

### Kategori 4

Deltagelse af undervisere og studerende initieret af studerende Her skriver VIA: Antal timer og %

### Kategori 3

Deltagelse af studerende Initieret af studerende Her skriver VIA: Antal timer og %

- Debatarrangementer
- Egen opsamling på gruppearbejde
- Studievejledning
- Fælles timer

- Egen forberedelse til undervisning, praktik, og eksamen
- Selvstændige studieaktiviteter
- Studiegrupper
- Litteratursøgning
- Studiecafé