

The competencies certification system of the Italian Regions

2nd VPL Biennale
Session B 4: Organization of VPL at national,
regional and local levels

Thursday 27 April 2017

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The competencies certification system of the Italian Regions

Technical translation of the Italian Interministerial Decree of June 30th 2015: definition of the operational framework for national recognition of regional qualifications and respective competencies

Main contents:

- Timeline of the pattern towards a National system of competences certifications
- The Italian LifeLong Learning framework
- Structure of the Decree 30/6/2015 and its implication on the organisation of the national NFIL validation services
- Focus on NFIL identification, assessment and certification services
- The NQF, regional qualifications and the standard evaluation tests

Regional VET validation/certification services

STATE – REGIONS MECHANISMS

Any person* may access the **identification and validation service offered by the Regions** and Autonomous Provinces of Trento and Bolzano.

To this end

REGIONS ARE RESPONSIBLE FOR:

- Provision of information and guidance services
- Organisation of the evaluation exams/tests as evidence of the possession of competences to be validated and certified
- Preparation of their attestation models in accordance with terms used at national level (see the Decree provisions)
- Registration of the “Validation Documents” and the “Certificates” in compliance with national indications (see Decree provisions)

Overall

TO PROVIDE THE NFIL VALIDATION SERVICES, REGIONS NEED TO:

- Guarantee that one or more **repertories of qualifications** are **operational**, and
- Ensure that a single **regulatory framework concerning the organization, management, monitoring, evaluation and control of the services** of identification and validation and certification of competences, will be adopted in compliance with the national provisions (see the Decree)

PwC

**that can prove or (self)declare to have acquired learning experiences in any formal, non-formal or informal context, provided that they are relevant and compliant to one or more qualifications included in the respective repertories*

Towards the national system of competences certification



Law 92/2012 ► reforming the Labour Market: specific rules for the identification and validation of NFIL are provided

The National Technical Committee is established and it works for:

- 1) The development of the National Repository of the Education and Training qualifications as well as the vocational ones;
- 2) The definition of minimum standards related to the certification services (standards of process, certificate and system)

Interministerial Decree 30/6/2015 ► establishes the **National reference framework of regional qualifications**: built on the EQF principles (LOs, QA) will be the basis for the national recognition of the regional qualifications and their referencing to EQF.



2012

2013

2014

Jan - 2015

Jun - 2015

Legislative Decree n. 13 ► establishes a “National public certification system” of differently acquired competences (formal, non formal and informal contexts) based on national standard criteria for validation of NFIL; sets up the **National Repertory of education and training qualifications and professional qualifications** (art. 8)

Definition of a unitary framework of qualifications: formal adoption in the form of **State – Regions Agreement**, signed at the Permanent Conference for the relations between the State, the Regions and the A.P. of Trento and Bolzano



Technical translation of the most relevant and detailed Italian normative (Decree of June 30th 2015) carried out by PwC linguistic and methodological experts fully involved in the design and implementation of validation services in the Italian regions.

The Italian LifeLong Learning framework

The competences certification is placed within the wider framework of LifeLong Learning as national strategy aimed at giving value to the individual competences portfolio, wherever acquired.

The **Decree of June 30th 2015** adopts the methodological approach as common national basis within which Regions organise their **services of identification, assessment and attestation of competencies acquired in formal, non formal and informal contexts.**

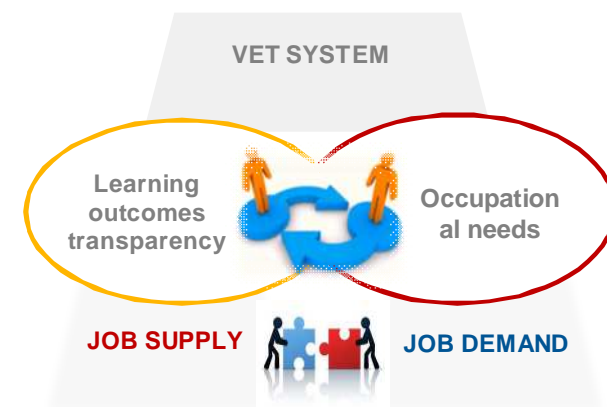
Main objectives of the Decree



Promote the **transparency of learning** and the training offer consistency with the training needs of companies and occupations in order to **facilitate the matching of work supply and demand** and increase productivity and the production system's competitiveness.



Increase the **qualifications' usability** on a national and European level in order to **facilitate geographical and professional mobility** as part of the internationalization process of companies and professions



General structure of the Decree of June 30th 2015

Definition of the operational framework for national recognition of regional qualifications and respective competencies as per Article 8 of the Legislative Decree number 13 of 16 January 2013

Art. 1 – Object

Art. 2 – Definitions

Art. 3 – National Reference Framework of regional qualifications

Art. 4 – Criteria for the correlation of qualifications for their recognition at national level regional

Art. 5 – Operational references for the minimum process standards

Art. 6 – Operational references for the minimum standards of attestation and registration

Art. 7 – Operational references for the system's minimum standards

Art. 8 – Monitoring and evaluation

Art. 9 – Temporary and final provisions

Attachments 1 – 8

Attachment 1 – Classification of economic-professional sectors

Attachment 2 – National Repertory as reference point for regional qualification. Technical Specifications.

Attachment 3 – Constructive and descriptive criteria to correlate and standardise the qualifications.

Attachment 4 – Procedures for update and maintenance of the Regional qualification within the National Qualification framework.

Attachment 5 – Process technical requirements for services of identification, assessment and attestation of competences.

Attachment 6 – Template for the certificate as outcome of the identification and assessment process.

Attachment 7 – Template for the certificate as outcome of the attestation of competences procedure.

Attachment 8 – Functions devised for delivering services of identification, assessment and attestation of competences.

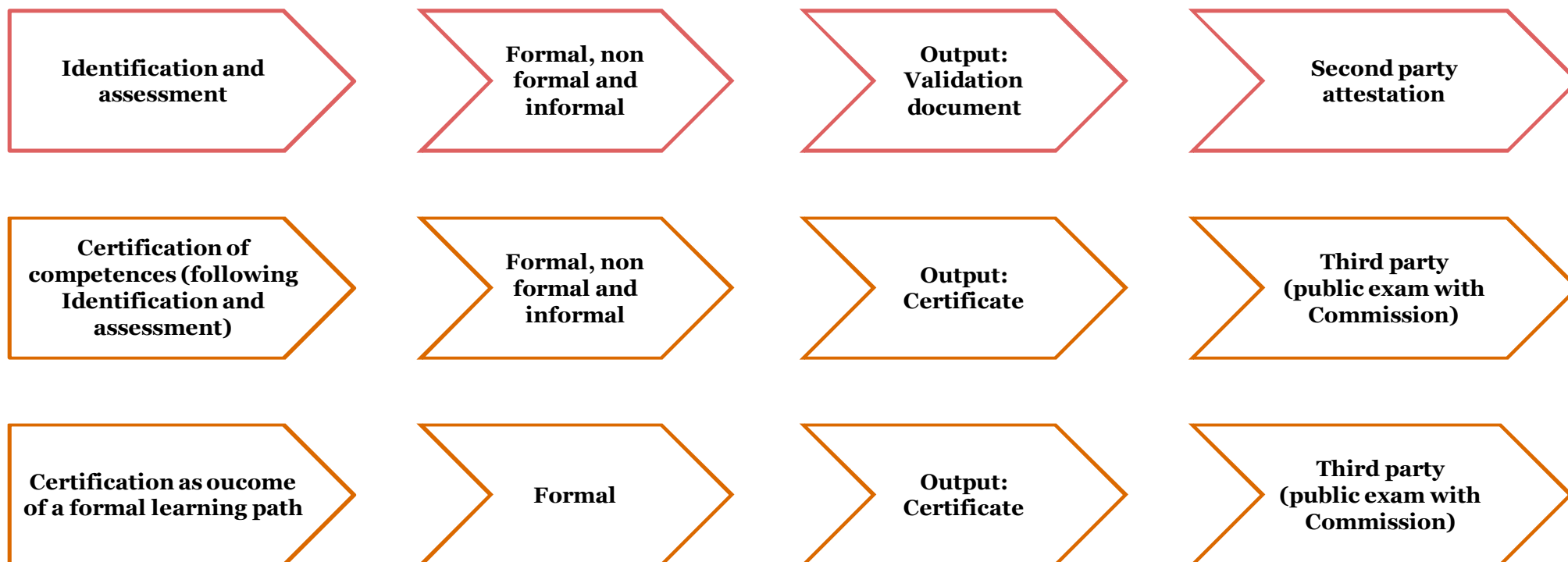


Functioning of the services
for identification,
assessment and attestation
of competences
(including NFIL)

Focus on NFIL identification, assessment and certification services

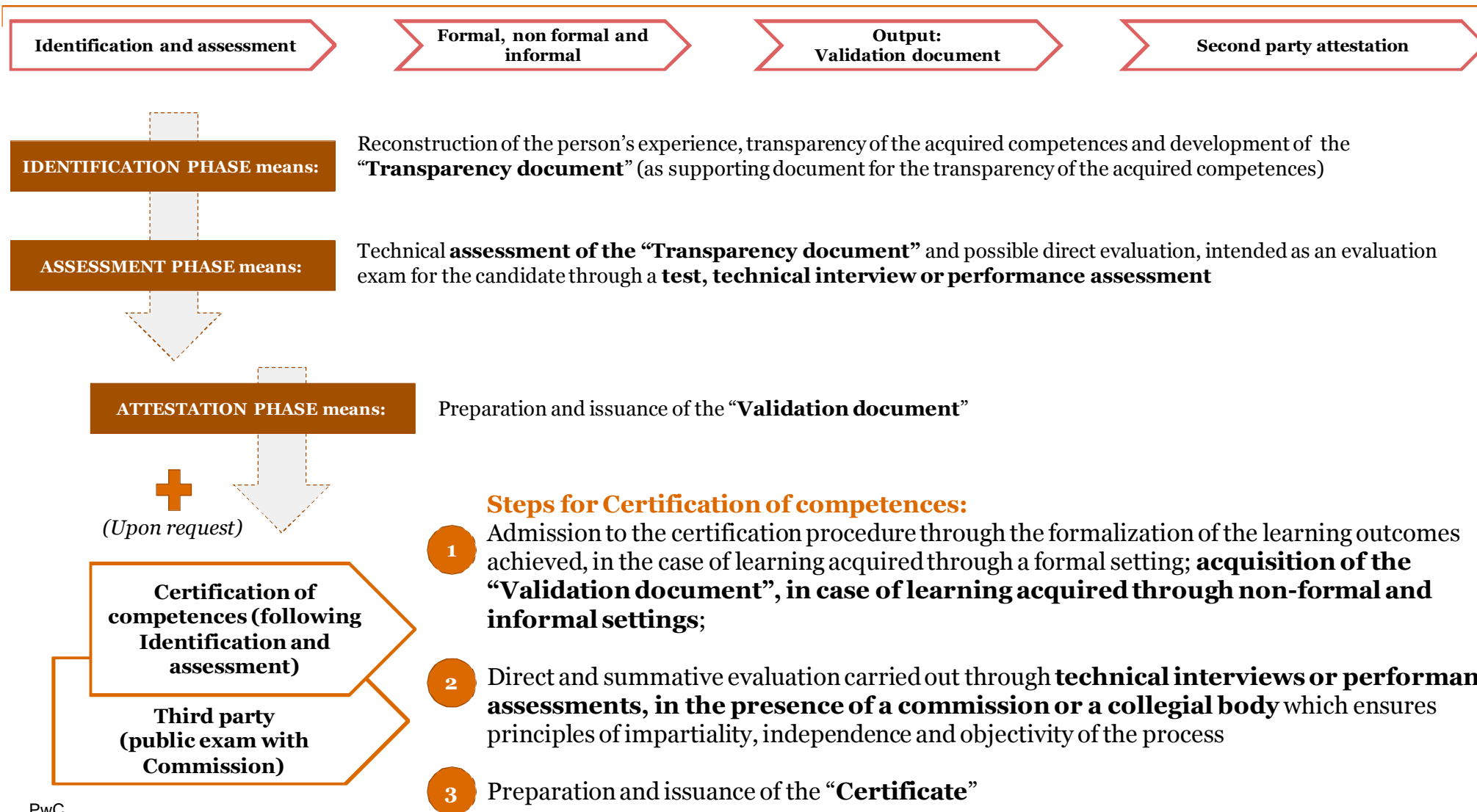
Articles 5 – 7 of the Decree establish **the minimum standards for (i.) Process, (ii) Certification and (iii) System** of the NFIL services in Italy.

As minimum service standards, the Italian Regions and Autonomous Provinces ensure compliance with the following **processes**:



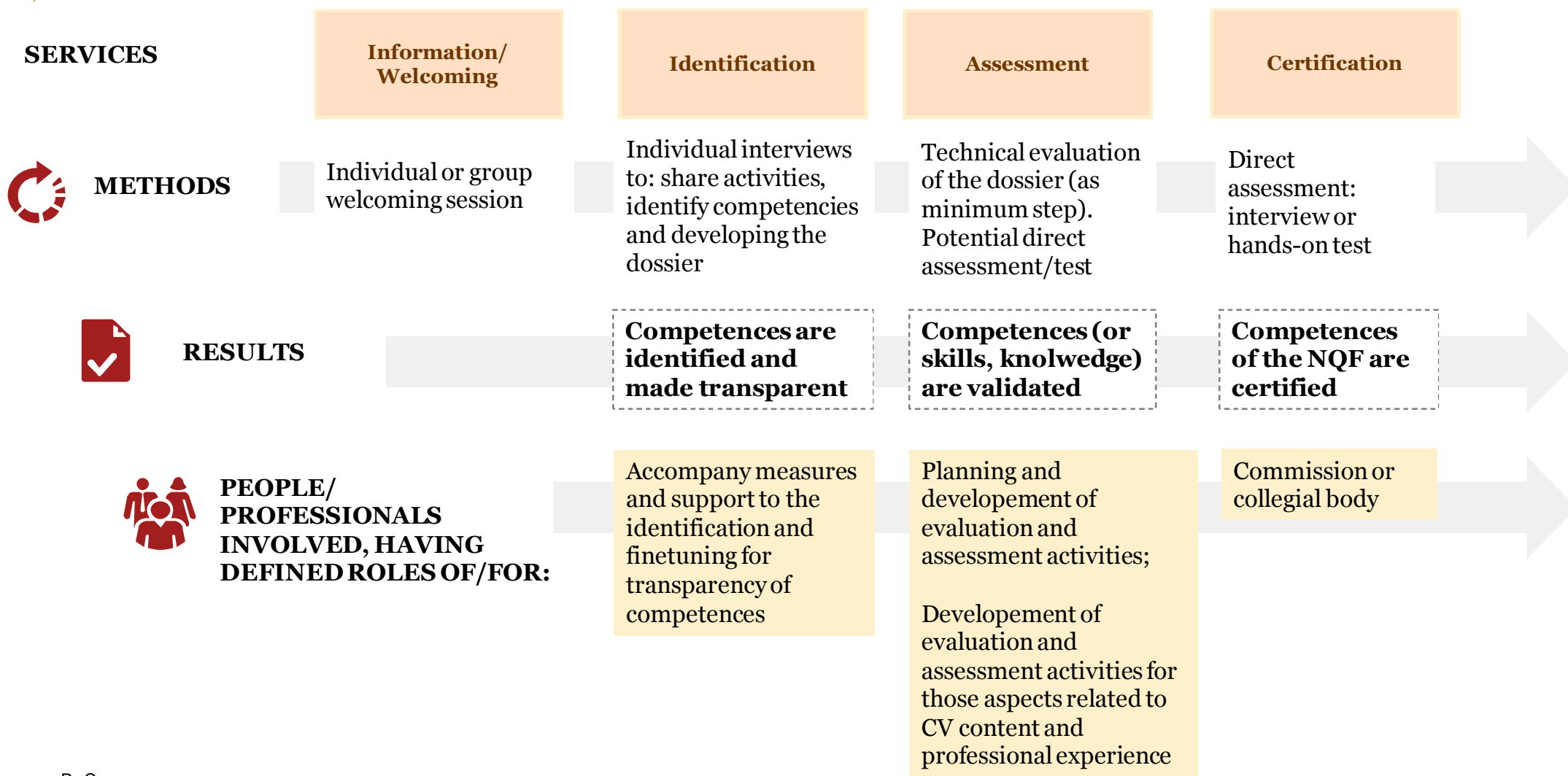
Attestation and Certification of NFIL/competences

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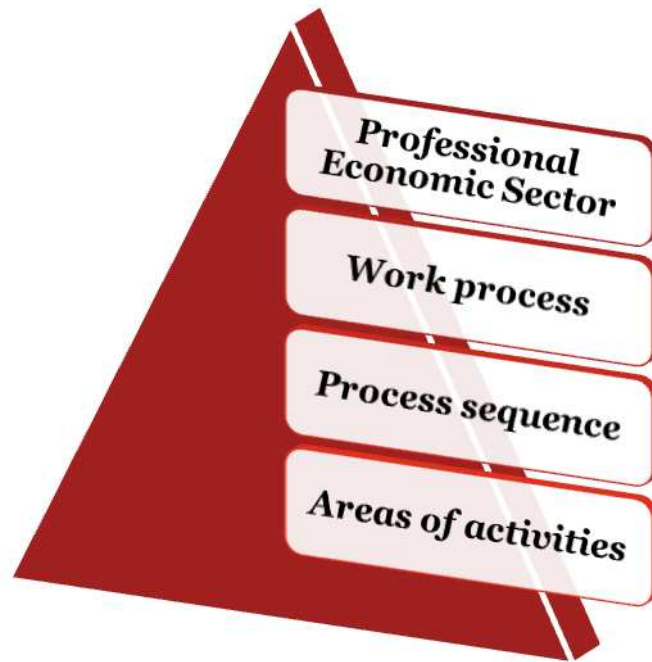
Attestation and Certification of NFIL/competences

2/2



Regional repertories and the NQF

The *Atlas of Work and Qualifications* allows **correlation** and **equivalence** between regional qualifications and describes the contents of work in terms of activities (tasks, assignment, etc.) and potentially deliverable products/services in carrying out the activities described.



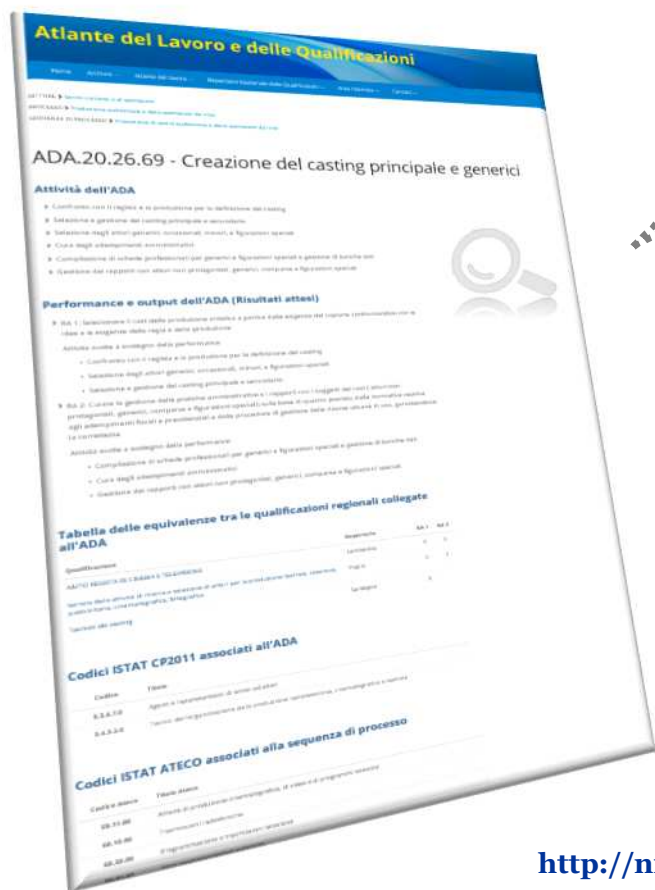
- ❖ Work contents are represented and made navigable, through a **classification scheme formed by 24 Professional Economic Sectors**.

The classification of Professional Economic Sectors (SEP) has been carried out according to ISTAT classification codes related to economic activities (ATECO 2007) and professions (Classification of Professions 2011).

- ❖ In all sectors is possible to view the main **Work Processes** divided into **Process Sequences**, each containing specific Areas of Activities (ADA).
- ❖ Each ADA displays a detailed sheet that includes the **list of specific activities which compose the ADA** and the expected products and services (**Expected Results**), as well as references to the statistical codes of ISTAT classifications.

Regional qualifications and the NQF

Regional qualifications will be linked to the NQF and correlations will guarantee their recognition across regional territories.



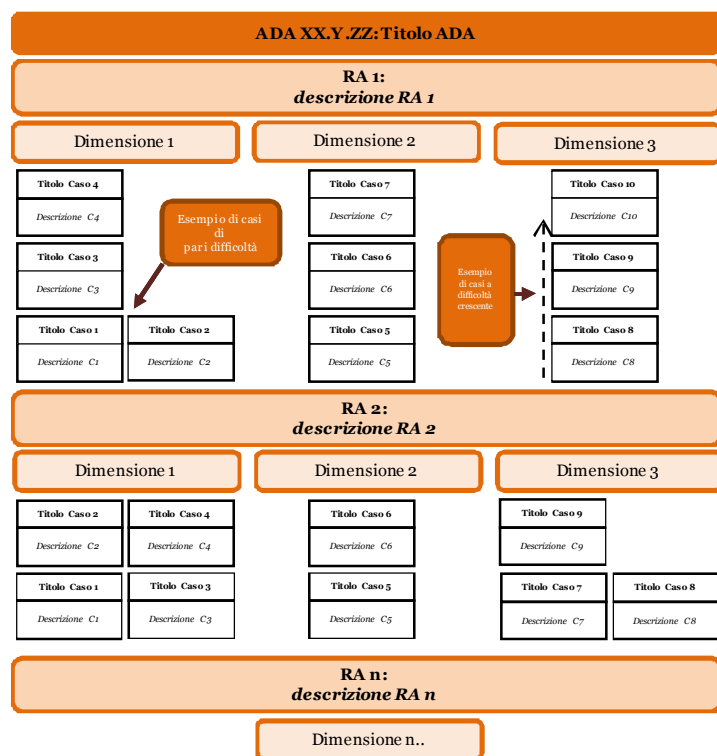
ADA = Areas of activities

Correlation of professional qualifications

- ❖ Correlations between regional qualifications and the national repertoire are defined by the criterion of “preside professional profile / competence with respect to the ADA, the correlation group, the activity”.
- ❖ Regional qualifications, which in terms of competences preside over the work activities of an ADA or a correlation group, assume the code of the ADA or, if discriminating, the correlation group subcode and the associated work activities codes.

Case Schemes

Case Schemes developed from ADA expected results (RA), represent exemplifications of products/services, of operating modes and the operating contexts through which the expected results are reached.



Case Schemes are tools to..

make competences transparent on both labour market and education sectors

create common and standard evaluation tests at national level

ATE

ATE are described from activities, or aggregations of activities, through the identification of an **Expected Result (RA)**.

RA

RA is described in terms of product or service.